

# Evaluation of Courses

The aim of this questionnaire is to improve the quality of teaching. We kindly ask you to fill out the following pages factually, completely and legibly.

The answers on the first sheet (i.e. the first two pages) are given **directly to the lecturer**. The purpose is to improve his/her personal teaching skills.

course: winter/summer term: lecturer:

exercise's tutor: tutorium's tutor:

For which degree are you enrolled? (Answering is voluntary if you risk to give up your anonymity.)

- B.Sc. Mathematik     B.Sc. WiMa  
 M.Sc. Mathematics     M.Sc. WiMa     M.Sc. Math. Physics     M.Sc. Technomathematik  
 LAG     LAB     LAPS     other: \_\_\_\_\_

In which semester are you currently enrolled? \_\_\_\_\_ *semester*

1. **Outside of class, how many hours** per week do you spend on this course?  
(e.g. reviewing, solving exercises — do not include visiting lectures or exercise classes) \_\_\_\_\_ *hours*
2. **comments on the lecturer** (positive and negative feedback — e.g. Is the lecturer clear and comprehensible, can he/she motivate the participants? Comment on the communication between the lecturer and the participants. How well does he/she answer questions?)
3. **comments on the tutor(s)** (positive and negative feedback — e.g. Is the tutor clear and comprehensible? How well does he/she answer questions? Comment on the performance of the tutor.)

4. **comments on the lecture** (positive and negative feedback — e.g. Is the level appropriate? Is the additional course material helpful? Which topics have been particularly interesting? Which topics less so? All in all, has the mathematics presented in the course been exciting and/or motivating? Which additional topics would you have liked to have seen? How has this course been beneficial to your overall studies?)

5. **comments on the exercise classes** (positive and negative feedback — e.g. Is the level appropriate? Are the exercises interesting and stimulating/thought-provoking? Which exercises were best? Which exercises less so? Do the exercises match the topics of the lectures?)

6. **answer to the individual lecturer's question**

The answers on this page are evaluated **centrally**. Therefore we would ask you to give us the information on the course and your degree again.

course: winter/summer term: lecturer:

For which degree are you enrolled? (Answering is voluntary if you risk to give up your anonymity.)

- B.Sc. Mathematik     B.Sc. WiMa  
 M.Sc. Mathematics     M.Sc. WiMa     M.Sc. Math. Physics     M.Sc. Technomathematik  
 LAG     LAB     LAPS     other: \_\_\_\_\_

In which semester are you currently enrolled? \_\_\_\_\_ semester

## Conception and Presentation

- How well is the course structured?  well .....  badly
- How does the lecturer present the topics?  comprehensibly .  incomprehensibly
- Are questions answered in a complete and understandable way?  always .....  never
- How well was the blackboard used to present the lecture?  
How readable is the handwriting?  very well .....  poorly  
 legible .....  illegible
- How helpful are the lecture notes, if they are provided?  very helpful .....  not at all

## Exercises

- How often do you do the homework exercises?  always .....  never
- How do you perceive the difficulty of the exercises?  too simple .....  too difficult
- Can the exercises only be solved in a sensefull way if you use knowledge which has not been provided in this course or other recommended courses.  never .....  always
- Are the exercises formulated in a comprehensible and precise way?  always .....  never

## Own Success of Learning

- Did you have the background needed for this course?  yes .....  no
- How many hours per week did you spend on this course outside of class? (e.g. reviewing, solving exercises) \_\_\_\_\_ hours
- In your opinion, how many topics were covered in the course?  too few .....  too many
- In your opinion, how was the level of difficulty of the course?  low .....  high
- Comment on the speed of presentation?  too fast .....  too slow
- Has the course generated and/or intensified your interest in the topic?  yes .....  no
- Are you satisfied with your own success of learning?  
Did this depend on the execution of the course?  yes .....  no

Please fill out the answers on this page only **for one course** in the semester.

1. Which courses did you give up during this semester? Why did you give them up?
  
  
  
  
  
  
  
  
  
  
2. What did we forget in this questionnaire? Which aspects have not been treated sufficiently?

## **“Hochschullehrer des Semester” (Term’s Teacher)**

Each semester every student is given the possibility of nominating professors and docents for the so-called “Hochschullehrer des Semesters”. The winner is honoured with a small price and further nominated for the faculty wide “Lehrpreis”. According to your opinion and independently of the courses you are attending right now: Who is the best teacher of this semester and why? (Criteria for your choice do not solely have to be the offered courses. Besides them you should especially consider whether the teacher always helps students having questions, how he/she supports you and if he/she is able to thrill the students for mathematics.)